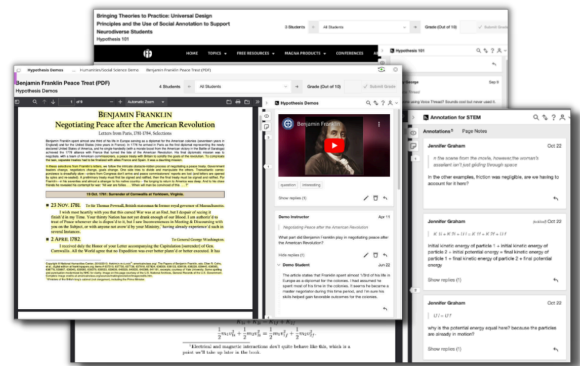


## Getting started with Hypothesis at UCLA

**Hypothesis** is an easy-to-use pedagogical tool that enables students and teachers to have conversations in the margins of digital texts. At UCLA, you can use Hypothesis annotation on course readings that are stored in your Bruin Learn site, or with VitalSource etexts through **Inclusive Access or Bruin One Access**.

This **social annotation tool** is installed directly in Bruin Learn and is available to you now. Adding Hypothesis to readings supports student success by placing active discussion right on top of course readings.



Not sure what social annotation is? [Check out our one-minute video here.](#)

### Using Hypothesis in Bruin Learn

- Review our one-stop getting started guide: [Getting started with Hypothesis in Canvas](#)
- Watch a video on [how to use Hypothesis with your VitalSource etexts in Bruin Learn](#)
- Review instructions on [how to use Hypothesis with your VitalSource etexts in Bruin Learn](#)

**Assignment Idea:** [Have your students annotate your syllabus in Canvas](#)

### Learn: Hypothesis Academy and Partner Workshops

#### Asynchronous: Hypothesis Academy

Become certified Hypothesis instructors by participating in asynchronous Hypothesis Academy courses. These two-week courses will culminate with an official certification and teach not only the technical details; you'll design an activity that uses social annotation with Hypothesis.

**Current topics:** Social Annotation 101, Social Annotation in the age of AI; Register [here](#).

#### Synchronous: Partner Workshops

Weekly synchronous training. [Schedule and registration here.](#)



## Teaching with Hypothesis

### Why use Hypothesis social annotation in your courses?

Asking your students to annotate course readings before class:

- ✓ Holds students accountable for completing the reading
- ✓ Provides you with information about student questions and confusions to address in class

### Sample annotation assignments

Check out [these annotation assignment instructions](#) that are ready to use or adapt in your courses. Some example uses include:

- ✓ Create more active discussion in flipped/hybrid classrooms
- ✓ Replace discussion boards with authentic conversations within annotations
- ✓ Annotate academic articles to model reading published research

Distinguished Service Professor of Anthropology  
Knox College

**Nancy Eberhardt, Ph.D.**

"Hypothesis gets students talking to each other about the reading outside of the classroom in a way that I have never been able to see happen before. They come to class much more ready to talk about the reading, and I have a sneak preview of the issues they found most compelling, as well as the ones they might have missed"

## Case studies and success stories

Learn more about how social annotation with Hypothesis has helped instructors increase student success in undergraduate pharmacy courses, writing, biology, first-year seminar courses, and more. [You can review our case studies and success stories here.](#)

## Support

Need help using Hypothesis in your Bruin Learn course?

<b>Hypothesis Team</b>	<b>Gina Turnage</b> , Account Manager: <a href="mailto:gina@hypothes.is">gina@hypothes.is</a> <a href="#">Schedule a meeting with Gina</a> <b>Christie DeCarolis</b> , Customer Success Manager: <a href="mailto:cdecarolis@hypothes.is">cdecarolis@hypothes.is</a> <a href="#">Schedule a meeting with Christie</a>
<b>Bruin Learn CoE Team</b>	<b>Greg Steinke</b> , Academic Technology Analyst: <a href="mailto:gstienke@it.ucla.edu">gstienke@it.ucla.edu</a>
<b>Hypothesis Technical Support</b>	<a href="mailto:support@hypothes.is">support@hypothes.is</a>